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Principal's foreword

Introduction

Zillmere State School is a small school that focuses on providing all children, regardless of cultural and socioeconomic background, with the opportunity to achieve their full academic and social potential in a safe, supportive and just learning environment where community input and interaction is valued. Children enjoy being at Zillmere because they are treated as important individuals within our community. This report provides information and school performance data for the 2008 school year.

Future outlook

A focus on Literacy and Numeracy, and social development will drive the agenda for Zillmere State School with all staff undertaking training in Literacy during 2008 – 2009.

Our school at a glance

School Profile

Zillmere State School is a government co-educational school catering for students from Prep to Year 7. The total enrolment for 2008 is 117 students.

Curriculum offerings

Our distinctive curriculum offerings

- Whole School Focused Reading Sessions
- Early Years Intervention
- Contemporary Music
- School Swimming Program
- Sports Program

Extra curricula activities

- Under 8's Week
- Instrumental Music Program
- Choir
- Urban Sound
- Inter House sports
- NAIDOC Week Celebrations
- Kids Club
- Tails from a Dilly Bag
- Before School Partnerships with Nudgee College

How computers are used to assist learning

Zillmere continues to maintain a strong focus on incorporating ICTs into the curriculum. The whole school is networked, has a computer to student ratio of 1:3, and together with supporting technologies encourages the development of technology skills for the future.

Recent purchase of data projectors, digital cameras and interactive gaming devices has enhanced the students technological skilling.

Social climate

The school exudes a happy and warm social climate where students, staff, parents and community members are made to feel valued and accepted. Parents are made to feel welcome at our school and often attend weekly parades. School surveys indicate that Zillmere State School is a place where students want to come to school, parents are satisfied with the education their child/ren are receiving and staff feel valued and effective in their roles. A chaplaincy program runs at the school 3 days per week.

Our school at a glance

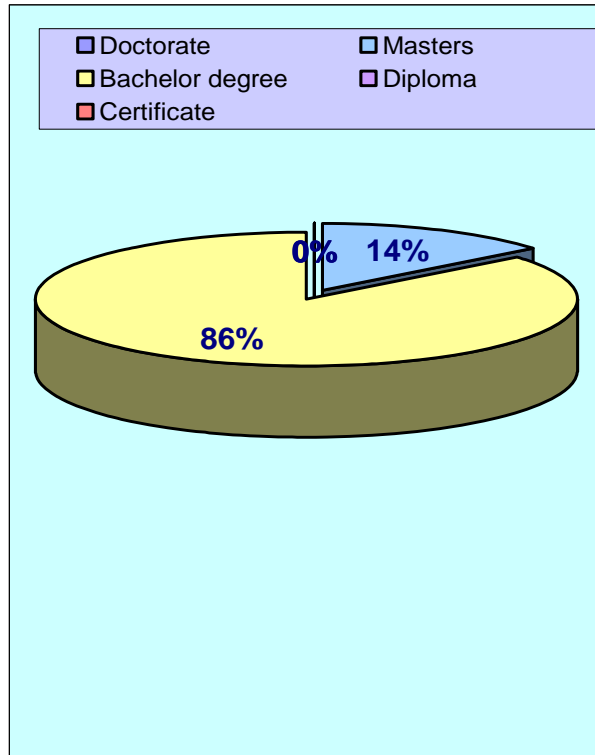
Involving parents in their child's education.

Parents and carers are encouraged to take an active part in their child's education. Contexts for parent involvement include; Classroom, Excursions, Swimming, Under 8's Day, Athletics Carnival, Swimming Carnival, P & C Association and NAIDOC celebrations.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	6
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$22245.00
- The major professional development initiatives are as follows: Numeracy, Literacy Training, One School Program, Linking Families, TLN Network, Principal's Leadership Program.
- The involvement of the teaching staff in professional development activities during 2008 was 100 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 100% of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 91 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures		Yr 3	Yr 5	Yr 7
Reading	Average score for the school		314.7	438.4	449.4
	Average score for Queensland		371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	81.2%	69.2 %	66.7 %
Writing	Average score for the school		335.2	446.2	456.3
	Average score for Queensland		391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	71.4 %	76.9 %	57.1 %
Spelling	Average score for the school		326.3	428.8	457.9
	Average score for Queensland		366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	73.3 %	69.2 %	60 %
Grammar and Punctuation	Average score for the school		340.1	420.2	438.4
	Average score for Queensland		370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	80 %	53.8 %	60 %
Numeracy	Average score for the school		313.9	392.8	476.1
	Average score for Queensland		367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	75 %	78.6 %	93.1 %

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	25%
Writing	33%
Number	42%

Performance of our students

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Value added

2008 student achievement results were below national benchmarks. Numeracy results in year 7 are fast approaching national benchmarks. Numeracy in years 3,5 & 7 exceed achievement levels in all other areas. Year 2 Reading, Writing and Numeracy results have plateaued.

Parent, student and teacher satisfaction with the school

Parent/Carers satisfaction that the school is a good school has maintained it's upward growth from 2007. % of students who are satisfied they are getting a good education at school is comparable with 2007 results. Parent satisfaction has decreased.